**Grading Rubric for “book club” assignments**

**Evidence of having done the reading**:

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| **Requirement:** | **Gold Star!** | **Advanced** | **Intermediate** | **Novice** | **Novice** |
| **Post an appropriate question**  **OR**  **Respond appropriately to the posted question**.  **AND**  **Use quotations or paraphrases specific ideas or examples from the text.**  **AND**  **Quality of Writing** | Question/response, quotes, and/or examples illuminate the information in a way that demonstrates that you clearly did the reading and provides evidence of understanding the material at a deep level. | Question/response, quotes, and/or examples appropriate and clearly related to the material. Provides clear evidence that you did the reading and understood it.  **OR**  Could have been a 10 but had typos or grammar issues | Question/response, quotes, and/or examples related to the material but only at a superficial level. Evidence that you skimmed the chapter and got the “gist” of it.  **OR**  Failure to respond to previous posts (if not the first post).  **OR**  Could have been an 8-9 but had typos or grammar issues | Evidence of not having read the chapter completely, inaccurate statements, incorrect interpretation of information presented. Failure to use appropriate evidence to support your statements. | Evidence of having not read the chapter, going off on an un-related tangent, failing to support statements with information/evidence from the reading. |

**Evidence of having thought deeply about the reading:**

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| **Requirement** | **WOW! I hadn’t thought of that! Gold Star!** | **Advanced** | **Intermediate** | **Novice** | **Novice** |
| **Make connections between the reading and one of the following: personal experience, material learned in other classes, or future career plans/goals.** | Reserved for those responses that make me literally think “Wow, I hadn’t thought of that!” | Connections are strong and relevant to the reading, includes examples and explanations. One really deep, well explored connection or multiple well developed ones.  **OR**  Could have been a 10 but had typos or grammar issues | Connection(s) are strong and relevant to the reading, but lack specific examples, explanation.  **OR**  Failure to respond to previous posts (if not the first post).  **OR**  Could have been an 8-9 but had typos or grammar issues | Connection(s) are relevant to the reading but superficial, vague, lack examples or lack a strong personal connection. | No connections made or the ones that are make it clear that you didn’t read the chapter. |
| OR |  |  |  |  |  |
| **Expands or elaborates on information provided in the text beyond what the author has presented, or by applying the information to other contexts.** | Reserved for those responses that make me literally think “Wow, I hadn’t thought of that!” | Expansion/elaboration is relevant with strong connections between the reading and the outside contexts. Makes multiple, in-depth connections between ideas in the reading and outside context. Uses examples to support connections and ideas.  **OR**  Could have been a 10 but had typos or grammar issues | Expansion/elaboration is relevant with a moderate connection to the reading material. Few or a single connection between reading and outside context, or lacks in-depth explanations and/or evidence supporting the connections or ideas.  **OR**  Could have been an 8-9 but had typos or grammar issues | Response is only tangentially related to the reading. Response spends more time on the other context than the assigned reading. Connections are unclear, weak, or unsupported. | -Few to no relevant connections made between the reading and the other context.  -Responses that make it clear you didn’t do the reading. |
| OR |  |  |  |  |  |
| **If you disagree with something the author or a classmate said, explain why and back it up with evidence (ideally with sources).** | Reserved for those responses that make me literally think “Wow, I hadn’t thought of that!” | Response is well founded, supported with evidence, and makes a strong, open-minded argument. Objectively considers the strengths and weaknesses of both sides.  **OR**  Could have been a 10 but had typos or grammar issues | Response as a strong foundation, takes an objective approach (considers strengths and weaknesses of both sides) but lacks evidence or the supporting evidence is weak.  **OR**  Could have been an 8-9 but had typos or grammar issues | Response is one sided, based upon opinion rather than fact. Lacks objectivity, fails to consider strengths and weaknesses of other arguments. | -Response is un-related to the reading, or digresses from the topic of the reading to where it is irrelevant.  -Response is biased or one sided.  -Responses that make it clear you didn’t do the reading. |

**Gold Stars** are reserved for truly exceptional posts.