

(modified from KatieAnn Skogsberg with permission)

I. Instructions:

Artifacts should demonstrate how the material covered in that section will help you achieve your carrier goals, life goals, or address a real-world problem. These artifacts must be unique and of your own design. Artifacts demonstrate a mastery of the topic, involve critical thinking skills and the ability to apply concepts learned in the course in a real-world setting.

Written artifacts: Must be 3-5 pages long and include proper citations and references (APA format). They must also include sufficient detail for me to be able to assess the accuracy, depth, and breadth of your knowledge of psychology.

Non-written artifacts must also include sufficient detail for me to be able to assess the accuracy, depth, and breadth of your knowledge of psychology.

All artifacts must be presented in a way that a non-expert in your field can understand. If I don't "get it" or can't get enough detail out of it to grade it, that's on you. Your job is to share your knowledge with non-experts (e.g., demonstrate your communication abilities).

II. Rubrics

- a. Following 4 pages (as images – this was built on a LMS platform)
- b. I used LMS discussion board for asynchronous student discussion of artifacts

	<div>+</div>	<div>Level 4</div> <div>4 pt </div>	<div>Level 3</div> <div>3 pt </div>	<div>Level 2</div> <div>2 pt </div>	<div>Level 0</div> <div>1 pt </div>
Accuracy		<p>Correctly uses appropriate vocabulary and makes appropriate comparisons, illustrations or analogies that demonstrate an accurate understanding of the concepts covered in the unit.</p>	<p>Correctly uses appropriate vocabulary and makes mostly appropriate comparisons, illustrations or analogies that demonstrate an accurate understanding of the concepts covered in the unit.</p>	<p>Uses appropriate vocabulary and makes some appropriate comparisons, illustrations or analogies that demonstrate an accurate understanding of the concepts covered in the unit.</p>	<p>Does not use appropriate vocabulary and/or does not makes appropriate comparisons, illustrations or analogies that demonstrate an accurate understanding of the concepts covered in the unit.</p>
		Initial Feedback			
Depth		<p>The artifact goes beyond mentioning or illustrating the term or concept and provides detail, explores the limits of or provides an in depth example.</p>	<p>The artifact goes beyond mentioning or illustrating the term or concept and attempts to provide detail, explores the limits of or provides an in depth example however, has minor mistakes.</p>	<p>The artifact goes beyond mentioning or illustrating the term or concept however, provides inaccurate detail, exploration of the limits of and/or provides an example without depth.</p>	<p>The artifact does not go beyond mentioning or illustrating the term or concept nor provides detail, explores the limits of nor provides an in depth example.</p>

Breadth	5 or more relevant vocabulary terms or concepts are included.	4 or more relevant vocabulary terms or concepts are included.	3 or more relevant vocabulary terms or concepts are included.	2 or less relevant vocabulary terms or concepts are included.
	Initial Feedback			
Polish	Artifact overall reflects attention to detail, with no typographical (or analogous artistic or computational) errors, evidence of editing or refinement and attention to presentation.	Artifact overall reflects attention to detail, with few typographical (or analogous artistic or computational) errors, evidence of editing or refinement and attention to presentation.	Artifact overall reflects minimal attention to detail, with several typographical (or analogous artistic or computational) errors, evidence of little editing or refinement and attention to presentation.	Artifact overall reflects no attention to detail, with many typographical (or analogous artistic or computational) errors, evidence of no editing or refinement and attention to presentation.
	Initial Feedback			

Originality and Connection	Artifact demonstrates that the student has made a strong personal connection to, or developed a personal understanding of this aspect of psychology. Artifact is original, relevant to the student's interests, and demonstrated creative thinking about the subject (beyond just reading material from the book or lectures).	Artifact demonstrates that the student has made a personal connection to, or developed a personal understanding of this aspect of psychology. Artifact is mostly original, relevant to the student's interests, and demonstrated creative thinking about the subject (beyond just reading material from the book or lectures).	Artifact demonstrates that the student has made a weak personal connection to, or developed a personal understanding of this aspect of psychology. Artifact is original, but not relevant to the student's interests, or does not demonstrate creative thinking about the subject (beyond just reading material from the book or lectures).	Artifact does not demonstrate that the student has made a personal connection to, or developed a personal understanding of this aspect of psychology. Artifact is not original, nor relevant to the student's interests, and does not demonstrate creative thinking about the subject (beyond just reading material from the book or lectures).
	Initial Feedback			
Discussion	Thoughtfully responded to 2 peer artifacts. Additionally, thoughtfully responded to a peers response of students own artifact.	Responded to 2 peer artifacts. Additionally, thoughtfully responded to a peers response of your students own artifact.	Responded to less than 2 peer artifacts. Additionally, may have responded to a peers response of student's own artifact.	Did not respond to any artifacts.
	Initial Feedback			

APA	Written artifacts (including power points, info-graphics etc.) will use APA format, no formatting mistakes. Other types will include an annotated bibliography.	Written artifacts (including power points, info-graphics etc.) will use APA format, few formatting mistakes. Other types will include an annotated bibliography.	Written artifacts (including power points, info-graphics etc.) will use APA format, several formatting mistakes. Other types will include an annotated bibliography.	Written artifacts (including power points, info-graphics etc.) will use APA format, no APA format present. Other types will include an annotated bibliography, no annotated bibliography provided.
	Initial Feedback			