

1. Corinne is studying for her psychology test using flashcards. She looks at the card which says “context-dependent memory” and says the definition to herself “when we’re better able to recall information in the situation where we learned it, because the situation is an important cue for retrieval”. Corinne doesn’t stop there, she goes on to explain to herself the related concept of “retrieval cue”. According to Stephen Chew, when she does this she’s using the deep processing principle of:
2. Next, Corinne asks herself about how ‘context dependent memory’ is different from ‘mood-dependent memory’. Which deep processing principle is she using?
3. Being a very diligent student, Corinne describes to herself and her dog (who always helps her study) a time when they were at the dog park and they saw her neighbor from up the street, but neither she nor the neighbor could remember where they knew each other from. Which deep processing principle is she using here?
4. Next, Corinne comes up with another example (the time her father went in and out of the kitchen 4 times before he remembered why he was there) and then she goes on line and opens one of the 15 question practice quizzes for the chapter she’s studying. She sets a timer for 15 minutes, closes her book and notes and takes the quiz. These practices represent the deep processing principle of:
  - A) Elaboration
  - B) Personal reference
  - C) Retrieval and Application
  - D) Distinctiveness