

STP/ToPIX

Student Online Academic Research (SOAR) Library

Criteria for Inclusion

- ⦿ Undergraduate and Graduate students (only) can post their primary studies.
- ⦿ Students must have a college instructor sponsor their research.
- ⦿ Emails must come from professors only. College instructors that: 1) have students taking a Research Independent Study, 2) teach Research Methods and require students to develop and conduct a primary study, or 3) are chairs or other committee members of dissertations, can email the associate director of the page, Dr. Carrie A. Lloyd, at clloyd@ncu.edu for review.
 - The email must include (as attachments) a copy of: 1) the IRB and the institutions' IRB acceptance and 2) the link to the study, including an informed consent and a detailed description.
 - The subject header of the email must read: "ToPIX Student Online Academic Research Application"
 - Within the body of the email, you must include: the name of the research study, research method (e.g., survey, questionnaire, etc.), type (i.e., what area within psychology does your study fall under? e.g., cognitive, educational, human sexuality, developmental, etc.), undergraduate or graduate researcher name and affiliation, professor sponsor name, when the study ends (i.e., month and year to take the study off of ToPIX), and the estimated time commitment for the participant.
- ⦿ If the study meets inclusion criteria and is deemed to be acceptable college-level research, the link will be advertised on this ToPIX page. Through this link, students can gain participants from a larger subject pool (Although students get good experience conducting their primary studies within their own university's student population, it obviously limits them by using only one 'type' of subject; therefore, most students are, even with well-done studies, limited in their opportunity to ultimately get published. We designed this page to give students an opportunity to solicit a larger, more representative sample.)
- ⦿ We ask that instructors support their students in this opportunity by promoting this page to all of their students. For instance, instructors can give credit or extra credit to students for participating in other students' research on this page, in addition to require students to post their research on this page. We hope this is a good experience for all students – offering an opportunity to participate (whether as the researcher or the subject) in research.